# CATALOGUE

--OF THE-

EIGHTEENTH ANNUAL SESSION

---OF THE---- 25- .

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C,

FOR THE YEAR 1894-'95.

FAYETTEVILLE, N. C.

J. A. Worth, Lessee, Printer and Binder.

1895.

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# STUDENTS.

Bailey, Hattie I.,	Fayetteville, Cum	berland C	County.
Bain, Meta W.,	"	66	"
Barnes, George,	Wilson, Wilson		44
Barney, Mary Emma,	Fayetteville, Cum	berland	44
Barney, Smyer,	"	44	44
Bowman, Sadie,	"	**	46
Broadfoot, Ida I	44	44	46
Bryant, Annie J.,	Idahoe,	44	44
Calhoun, Hattie,	Fayetteville,	+6	44
Cameron, L. H.,	**	46	**
Carter, Joel,	Vander,	44	4.6
Carver, Charles,	Sherwood,	44	44
Carver, Eliza,	Idahoe,	"	44
Chesnutt, Geo. W.,	Fayetteville,	*4	44
Chesnutt, Sarah,	44	44	44
Christmas, Alice,	44	**	44
Crumpler, M. G.,	Stedman,	4.6	**
Culbreth, H. C.,	Gray's Creek,	44	**
Douglass, Maggie,	Fayetteville,	44	46
Drake, R. D.,	Alderman's,	44	**
Dunn, A. H.,	Fayetteville,	**	**
Dunn, Joseph,	"	66	46
Elliott, Katie,	"	44	**
Elliott, Mary,	44	**	**
Evans, Arabella,	Idahoe,	44	44
Evans, B. H.,	Hope Mills,	4.6	46
Evans Margie G.,	Fayetteville,	44	e.
Flemming, Fred. A.,	Clinton, Sampson		44

Ford, A. S.,	Page's Mill	S. C., Marion	Count
Gill, Eliza,	Fayetteville,	Cumberland	Count.
Gill, Emma,	"	"	14
Hall, Carrie W.,	**	**	44
Hall, Mary Alice,	14	44	
Halliday, Charles,	**	44	**
Halliday, Edward,	44	**	66
Halliday, Mary,	44	**	**
Halliday, Walter,	44	**	
Hanks, Peter,	Goldston, Ch	atham	**
Hatwood, Alexander,	Fayetteville,		4.6
Hogans, Hattie L.,	**	"	
Hogans, M. Janie.	**	**	14
Holmes, Rev. O. D.	Ora, Sampson	D	4.6
Jacobs, Roena B.,	Fayetteville,	**	44
Jordan, Della F.,	"	**	45
Kelly, Hattie,	44	**	
Kelly, Maggie,	Ionesboro,	Moore	**
Kelly, Marion,	"		
Kelly, Thalia H.,	Fayetteville,	Cumberland	14
Kelly, W. S.,	44,		4.
Levy, Ann Eliza,	. 44	**	
Levy, Mary,	**	**	
Manuel, Isaac,		**	
McAlister, Alice D.,	4.6	**	**
McAlister, Lula C.,	**	**	a
McAlister, W. F.,	++		**
McAlister, Walter,	+4	**	**
McArthur, Annettic,	Dial,	**	
McDaniel, Sophia E.,	Buckhorn,	**	
McDaniel, T. G,	**	**	4.
McDaniel, William,	15	**	44
McDonald, Rev. H. C.,	Lumber Bridg	e. Robeson	44
McKay, Rachel M,	Fayetteville, Cumberland "		1.0
McMillan S. C.,	St Paul, Rob		**

McNeill, Georgiana,	Vander, Cum	berland	County.
McNeill, J. T.,	Variety Grove	e, Harnett	**
McRacken, Eliza H.,	Fayetteville,	Cumberland	6
Merrick, Janie,	**	66	4+
Miller, Mary E.,	**	66	44
Minter, Annie,	Jonesboro, Me	oore	44
Mitchell, Libbie L,	Fayetteville,	Cumberland	4.6
Moore, Maggie,	**	66	44
Montgomery, Alexander,		. "	44
Murphy, Ida L.,	**	14	**
Owens, S. H.,	Savannah, Ga	., Chatham	4.6
Pearce, Christina,	Fayetteville,	Cumberland	6.6
Pearce, James E ,	**	4.6	66
Peoples, Nina E.,	Jonesboro, M.	oore	44
Perry, Nettie,	Fayetteville,	Cumberland	**
Picket, M. K.,		4.6	**
Pickett, Nannie,	1 44	**	16
Pickett, Rachel W.,	**	**	**
Royals, J. H.,	**	**	**
Scott, F. C.,	4.6	16.	**
Scurlock, A. N.,	**	44	**
Simmons, Rev. Samuel,	**	4.6	**
Smith, Lurena,	Idahoe,	**	16
Taylor, Mary B.,	Fayetteville,	**	64
Taylor, Mollie,		44	44
Thomas, Janie,	44	44	44
Tucker, Maud,	**	44	4.6
Waddell, Thomas,	16	**	6.6
Webb, A.R.,	**	44	66
Webb, Cleo,	44	44	44
Webb, Willie,	16	44	44
White, Arthur C.,	**	44	44
White, Leonidas,	**	4.6	44
Wilkins, Cora M.,	44	**	44
Williams, Isabella S.,	44	66	44

Williams, Janie F.,	, Fayetteville,	Cumberland	County
Williams, Lillie E.,	- "	**	66
Williams, Lucretia,	"	4.6	44
Williams, Maggie,	"	66	44
Williams, Sarah B.,	**	66	4.6
Williamson, Nannie,	**	**	44
Williston, James,	**	**	+6
Williston, Lilly,	"	14	66

### SUMMARY

HOMMINI,		
Number of males enrolled, -		42
Number of females enrolled, -		64
Total attendance enrolled,		106
Number of Counties represented,		9
Duration of session, months,	na.	9
Daily average		0.

# CLASSIFICATION.

## NORMAL DEPARTMENT.

Hattie L. Hogans, Roena B. Jacobs,

SENIOR CLASS.

Mary E. Barney, Sarah B. Williams.

MIDDLE CLASS.

Thalia H. Kelly, H. C. McDonald, Mollie Taylor, M. G. Crumpler,

C. D. Holmes, Hattie Calhoun. JUNIOR CLASS.

Maggie Kelly, Annie Minter. Marion Kelly. Cora M. Wilkins. Lilly E. Williams, George Barnes, I. S. Williams, Samuel Simmons, Ida L. Broadfoot,

Maud Tucker,

Sarah Chesnutt, S. E. McDaniel, Nettie McArthur. A. R. Webb, Eliza McRacken. Mary Halliday, A. S. Ford. Nannie Pickett. Cleo. Webb. T. G. McDaniel.

R. W. Pickett, Ella Miller, Fred Flemming, Lilly Williston. Maggie Douglass. Ianie Thomas.

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SUB-JUNIOR CLASS.

Alice D. McAlister, Annie E. Levy, Maggie Williams, R. D. Drake, Emma Gill, A. M. Montgomery, W. D. McDaniel, Lewis Cameron, Mary A. Elliott, Sadie Bowman, Leonidas White, Mary K. Pickett, F. C. Scott, S. H. Owens, Mary A. Hall, Meta W. Bayne, Carrie W. Hall, Annie J. Bryant, Chas. C. Halliday, Smyer Barney,

R. M. McKay,
Alice D. Christmas,
T. E. Waddell,
Eliza Gill,
J. T. McNeill,
A. H. Dunn,
Mary B. Taylor,
Mary Levy.

## PREPARATORY DEPARTMENT

Nettie S. Perry, A. N. Scurlock, Isaac Manuel, Janie Hogans, Libby Mitchell, Janie E. Merrick, Nannie Williamson, Hattie J. Bailey, Alexander Hatwood, Walter Halliday,

Jas. E. Pearce, Nina E. Peoples, James Williston, Willie S. Kelly, Burl H. Evans, Maggie J. Moore, Lula C. McAlister, Edward Halliday.

B CLASS.

Della F. Jordan, Geo. W. Chesnutt, Joseph W. Dunn, Janie F. Williams, Hattie Kelly, Walter MeAlister, Peter Hanks, Wm. F. McAlister, Willie Webb. Lucretia Williams, Katie Elliott, Christina Pearce, Lurena Smith, Arabella Evans, Ida L. Murphy, S. C. McMillan, Margie G. Hvans, Ioel Carter.

Eliza Carver, Arthur White, Chas. Carver, Georgiana McNeill, Henry C. Culbreth, Jno. H. Royals.

# CURRICULUM.

### PREPARATORY DEPARTMENT.

### FIRST YEAR

Reading—Holmes' Fifth and Sixth. Arithmetic—Sanford's Common School. Grammar—Harvey's Revised. Geography—Maury's Manual. Spelling—Harrington's Word Lessons.

### SECOND YEAR.

Arithmetic—Sanford's Common School. Grammar—Harvey's Revised. Geography—Maury's Manual. Spelling—Harrington's Word Lessons. Lessons on the Human Body—Brand's

### NORMAL DEPARTMENT.

# SUB-JUNIOR CLASS.

- History of North Carolina—Moore.

  Arithmetic—Sanford's Common School.

  Grammar—Harvey's Revised.
- Geography—Maury's Manual completed.
  Spelling—Harrington's Word Lessons.

### JUNIOR CLASS.

English Composition—Quackenboss. A Arithmetic—Sanford's Common School. History of the U. S.—Chamber's Higher. A Physiology and Hygiene—Steeler. Arithmetic completed.

Latin—Arnold's First.

Landmarks of Ancient History—C. D. Yonge. A

### MIDDLE CLASS,

Latin—Arnold's First, completed.

Algebra—Davies',

Ist Term Natural Philosophy—Steele's.

General Reviews, Book Keeping-Bryant and Stratton.

Algebra-Davies', completed.

2nd Term Latin Justin and Cernelius Nepos—Harkness.

Astronomy-Steele's.

3rd Term Civil Government—Macy's.

Theory and Practice of Teaching—Page.

### SENIOR CLASS.

Latin—Cæsar—Harkness.
Geometry—Wentworth.
Rhetoric—Kellogg.

Greek—Harkness' First.

and Term Retoric, completed.

Rhetoric, completed.

Greek—Harkness' First.

Latin-Cicero-Harkness.

3rd Term Moral Philosophy—Wayland's. Greek—Xenophon's Anabasis, Books III and IV General Reviews.

Writing and Drawing exercises and Vocal Music in all the classes throughout the course.

Lectures on History, Biography, Pedagogics and topics of the day will be delivered by the Principal and others during the session.

# STATE COLORED NORMAL SCHOOL, FAYETTEVILLE.

### HISTORY

This institution was established by the State Board of the General Assembly of 1876-77, for the training of teachers for the colored schools of the State. It has completed eighteen school years of nine months each, in which there has been enrolled 826 different noulls. From sixty-six counties of the State.

One hundred and twenty-six (126) have completed the prescribed course. Of this number only a few have failed to devote themselves to the educational work. A large number of the undergraduates also engage in teaching. The character of this work is exerting a beneficial influence or good throughout the State.

#### LOCATION

The school is located at Fayetteville, on the Cape Fear River. Fayetteville is a very healthy and pleasant town accessible by rail from Wilmington and by the Cape Fear and Yadkin Valley Railway from Greensboro via Sanford, where connection is made with the Raleigh and Augusta Railroad. Also by the Southern extension of the Cape Fear and Yadkin Valley Railway to Maxton, where connection is made with the Carolina Central Railroad, and the Atlantic Coast Line from Wilson.

The school is taught in a large and commodious building, furnished free of rent by the colored people of Fayetteville.

### MANAGEMENT.

The management of the school is vested in the Principal and the Local Board of Managers, who are appointed by the State Board of Education.

### NATURE AND DESIGN.

A Normal School is neither a college, a law, nor a theological school, but a school for the thorough instruction and systematic training of students who wish to become teachers; hence the design of this school is

I. Thorough instruction in all the branches required to be taught in the public schools of the State.

II. The best methods of teaching these branches and

governing the schools, and
III. The cultivation of the habit of thinking clearly
and systematically, and the practice of delivering the
thoughts and explanations in a-lucid and pleasant manner.
To accomplish this our course of study, practice in teaching,
professional library and rhetorical exercises are admirably
adapted.

### QUALIFICATIONS OF A GOOD TEACHER.

- 1st. Good health, good common sense and sound judgment.
- 2nd. A thorough knowledge of the branches he pro-
- 3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it to them.
- 4th. Perfect self-control He cannot govern others when unable to govern himself.
- 5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

### CONDITIONS OF MEMBERSHIP.

Every applicant for admission must present sufficient evidence of good moral character, and pass a satisfactory examination in Reading, Spelling, Writing, the fundamental Rules of Arithmetic and Fractions to enter the lowest class. For the higer grades proportionately higher scholarship will be required.

Students must promise, upon becoming members of the school, to observe the Rules and Regulations; to provide for themselves the books necessary for their instruction; and, also, to teach in the public schools of the State for three years, as far as practicable.

### EXPENSES, AID, ETC.

Tuition is free to all residents of the State.

Board, including lodging, fuel, lights and washing, can be procured in private families at reasonable prices.

Students can be received at any time, but are especially requested to enter, if possible, at the beginning of either the Fall, Winter or Spring term. The examinations held at those times will enable the teachers to properly classify the candidates for admission.

### DISCIPLINE.

Students are required to conduct themselves as ladies and gentlemen. They are treated with confidence from the first, and the effort is made to govern rather by the law of mutual respect than by severer methods of discipline.

Students must attend school regularly unless prevented by imperative necessity. A daily record of attendance and deportment is kept, and any student who falls below a certain percentage is dropped from the roll.

Intemperance, profane or ungentlemanly language is positively forbidden.

Students are liable to be suspended or expelled at any time for violation of the rules, or for unsatisfactory conduct in any respect, this being a Normal, not a public school.

### EXAMINATIONS.

Oral and Written Examinations of all the Students will be held during the first week of each term, and Public Examination and Exhibition annually, at the close of the session.

### CERTIFICATES.

Students who complete the course of study prescribed for the third year, and whose deportment, while members of the school, has been satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the studies of the Junior and Middle years will be entitled to receive certificates of higher grade. Those who complete the prescribed course satisfactorily will be entitled to Diplomas.

### LIBRARY, APPARATUS, ETC.

The school has a small but well-selected Library, including the Encyclopedia Britanica, and is supplied with the necessary Maps and Globes; Musical, Historical and Writing charts; and, in addition to these, a set of apparatus for the illustration of Physics or Natural Philosophy.

# SOCIETIES.

The Normal Literary Society, which meets Friday evening of each week, and the Normal Band of Hope (Temp.), which meets monthly, are Societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

### NON-SECTARIAN.

The school is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected

to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

### GENERAL REMARKS.

The eighteenth annual session of this institution of learning closed May 16th, 1895. The entire school year has been passed in a most agreeable and profitable manner.

The milder means of discipline have been resorted to, but the erring have been corrected with a degree of firmness. It has been necessary for us to dismiss only a few students from school for improper conduct, and these were dismissals for a short period of time.

The Normal School has done a good work during the year just ended, inasmuch as many have been prepared for teaching and have stood creditable public examinations.

The teachers are carnest in their work and have aimed at thoroughness in all the branches taught. The sphere of usefulness of this school is limited to that of the section in which it is located. This is true, we believe, of each Normal School, inasmuch as each section of the State has its school.

During the year 32 students came from abroad, representing three States and nine counties,

The course of study, as will be seen from the curriculum, has been raised from year to year. It is such as will enable the teacher to do practical work in the school-room, and at the same time to lay the foundation of scholarship in the Greek and Latin languages. This has been done to meet the demand of the steadily advancing teaching force of our public schools, and the popular sentiment, everywhere to be observed, in favor of more proficient teachers.

The Normal School is open to inspection at all times, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticisms, favorable or otherwise. We are advocates of progress, and are ready to alter or amend, our system whenever it can be done to advantage.

For further information apply to

G. H. WILLIAMS, Principal.